

COMPARATIVE APPROACHES TO ENGLISH GRAMMAR**1.- Datos de la Asignatura**

Código	304604	Plan		ECTS	6
Carácter	Optativo	Curso		Periodicidad	
Área	Filología Inglesa				
Departamento	Filología Inglesa				
Plataforma Virtual	Plataforma:	Studium			
	URL de Acceso:	https://moodle.usal.es/			

Datos del profesorado

Profesor Coordinador	M ^a del Carmen Diego Amado	Grupo / s	
Departamento	Filología Inglesa		
Área	Filología Inglesa		
Centro	Facultad de Filología		
Despacho	Dpto. de Filología Inglesa, C. Placentinos 18, 37008 Salamanca, Despacho 2.2		
Horario de tutorías	A convenir		
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Profesor Coordinador	Ramiro Durán Martínez	Grupo / s	
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2.- Sentido de la materia en el plan de estudios

Bloque formativo al que pertenece la materia
Itinerario de Lingüística: La lengua inglesa y sus aplicaciones metodológicas
Papel de la asignatura dentro del Bloque formativo y del Plan de Estudios.
1. Orientación profesional 2. Orientación investigadora
Perfil profesional.
Capacitación para la docencia e investigación en lengua y lingüística inglesas

3.- Recomendaciones previas

La docencia es en inglés, se espera, por tanto, que los alumnos tengan, al menos, un nivel C2 de destreza lingüística en esta lengua (cf. *Marco Común Europeo de Referencia para las Lenguas*).

4.- Objetivos de la asignatura

The course aims at helping students develop the skill of integrating grammar in the English as a foreign language classroom from a discursive perspective. Its practice increases our awareness of the many resources and strategies which may be employed by participants in the most varied communicative situations.

When students have successfully completed this course, they will be able to:

- Be aware of the interplay between language forms and the functions these forms serve in their contexts of use.
- Use different approaches to teach grammar (deductive vs inductive).
- Try out different techniques to clarify a particular grammar item.
- Correct student's use of English in a productive way.
- Identify the different constituents of a unit of work.
- Be aware of the utilization of Internet and digital resources in teaching English language.
- Apply a good and efficient model for the teaching of grammar.
- Do research in the field of language teaching.
- Apply their knowledge in the context of real teaching situation.

5.- Contenidos

1. Approaches to grammar
2. Analyzing language: Form and meaning
3. Grammar: Clarifying and focusing
4. Language, systems and syllabuses. Forms, functions, notions & texts
5. Working on accuracy: Error correction in the EFL classroom
6. Key issues when planning a unit of work
7. Making the most of the strategies, resources and materials of instruction

8. 8. Research in language teaching

6.- Competencias a adquirir

Básicas/Generales.

- Explore issues related to ideology, socio-cultural and cognitive values through real texts.
- Promote team work, team excellence and team spirit.
- Develop the ability to participate and innovate in the teaching learning process.

Transversales.

Específicas.

- Identify central structural grammar components of text production and text reception.
- Explore the relation between cognitive patterns, linguistic choices, text and grammar structure, and the socio-cultural implications.
- Develop ways to improve teaching and evaluation practices by using authentic language material in the classroom.
- Explore how students develop their language skills through authentic texts.

7.- Metodologías docentes

Class work will consist of lectures, discussions and a wide range of ELT tasks. The students will also have to practice through in-class simulations of real teaching. Active participation will be required in all the sessions.

8.- Previsión de distribución de las metodologías docentes

		Horas dirigidas por el profesor		Horas de trabajo autónomo	HORAS TOTALES
		Horas presenciales.	Horas no presenciales.		
Sesiones magistrales		8		20	28
Prácticas	- En aula	20		10	30
	- En el laboratorio				
	- En aula de informática				
	- De campo				
	- De visualización (visu)				
Seminarios					
Exposiciones y debates		10	6	30	46
Tutorías		10			10
Actividades de seguimiento online					
Preparación de trabajos			6	30	36
Otras actividades (detallar)					
Exámenes					
TOTAL		48	12	90	150

9.- Recursos

Libros de consulta para el alumno

Brown, H. Douglas. (1994b) *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New Jersey: Prentice Hall Regents.

Cameron, Lynne. (2001) *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.

Gomez Morón, R *et al* (2009) (Eds) *Pragmatics Applied to Language Teaching and Learning*. Newcastle upon Tyne: Cambridge Scholars Publishing

Harmer, Jeremy (2007) *The Practice of English Language Teaching*. Harlow: Pearson

Thornbury, Scott (1997) *About Language. Tasks for teachers of English*. Cambridge: Cambridge University Press.

Thornbury, Scott (1999) *How to teach grammar*. Harlow: Longman.

Thornbury, Scott (2005) *Beyond the sentence: introducing discourse analysis*. Oxford: McMillan Education.

Thornbury, Scott & Slade (2006) *Conversation: from description to pedagogy*. Cambridge: Cambridge University Press.

Scrivener, Jim (2005) *Learning Teaching*. London: Heinemann

Spratt et al (2005) *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press

Otras referencias bibliográficas, electrónicas o cualquier otro tipo de recurso.

Links and resources of relevance to this course can be found in:

<http://www.britishcouncil.org/professionals-grammar-movies.htm>

<http://www.teachingenglish.org.uk/try/resources/quizzes/grammar>

<http://a4esl.org/>

<http://www.bbc.co.uk/learning/subjects/english.shtml>

<http://www.podcastsinenglish.com/pages/freesample.shtml>

10.- Evaluación

Las pruebas de evaluación que se diseñen deben evaluar si se han adquirido las competencias descritas, por ello, es recomendable que al describir las pruebas se indiquen las competencias y resultados de aprendizaje que se evalúan.

Consideraciones Generales

On completion of the course, students will be required to hand in a paper consisting of a grammatical and methodological analysis of a text and the production of a detailed unit of work.

Criterios de evaluación

Evaluation will be done on the basis of active participation in the sessions and quality of the paper. The paper presented in this course will be part of the final Master's dissertation.

Instrumentos de evaluación

Evaluation will be done on the basis of class participation and class work (60%), and quality of the presentations (40%)

Recomendaciones para la evaluación.

Clarity and coherence in the oral and written presentations.

Language correction.

Analytical objectivity and scientific rigor.

Recomendaciones para la recuperación.
Work through problems in tutorials.