

EVALUATION CRITERIA 2018-19

(SUBJECT) AIRCRAFT GENERAL KNOWLEDGE II	
(INSTRUCTOR) Douglas McConnell	
CREDITS	6
NUMBER OF CLASSES	60 (56 theory and 4 allotted for Progress Tests 1 st Sitting and Review)
NUMBER OF PROGRESS TESTS	2
FINAL EXAM	NO
EVALUATION CRITERIA	
EXAMS	80%
ASSIGNMENTS	10%
ACTIVE PARTICIPATION IN CLASS	10%
Obligatory Text Manual/Material: Oxford CAE Aircraft General Knowledge	
<p>Additional information: After approximately 28 classes we will complete Progress Test 2 (PT 1 was taken in AGK I) over the material given up to that point; After approximately an additional 28 classes we will complete Progress Test 3 over the material given during those 28 hours. Once the ponderations for the three areas of evaluation have been combined, following the criteria in the “Guia Docente de Adventia: Grado Universitario”, Edition July 2018, the Final Mark will be determined.</p> <p>Additional Considerations: The mark for active participation in class will be given based upon student involvement in discussion, student attentiveness, and a positive attitude toward learning the material. The mark for additional work will be given based upon student performance in completing the following criteria: Choose one of the Airframe chapters 1 through 5 (not 3) or Power Plant chapter on Propellers and in three or four type written pages (Arial 11, single spaced) describe the chosen subject, images that contribute to the overall accuracy of the work are admissible but cannot constitute the majority of the 3 to 4 pages. Keep in mind that I am interested in your understanding of the material and not in your ability to cut and paste information. You may use other accurate sources than just the AGK book but remember to use your own words whenever possible. Don't forget to put your name and Student Number on the report. The completeness and accuracy of your report will be evaluated to determine the mark received. The work must be submitted out hard copy (no e-mail), on or before the date of Progress Test 3.</p>	